

# Reading Day with *Rosie Revere, Engineer*

**Author:** Andrea Beaty

**Illustrator:** David Roberts

**Publisher:** Abrams Books for Young Readers

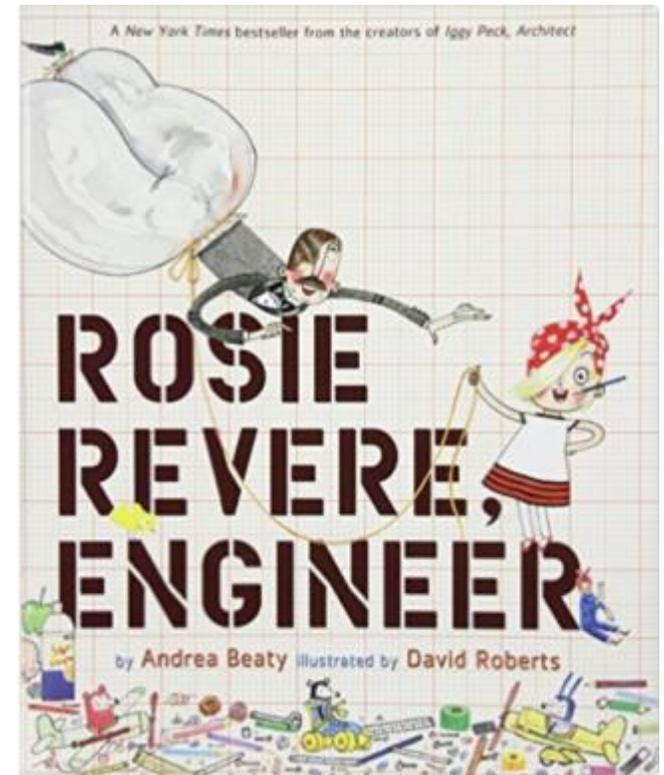
**Grades:** K-4

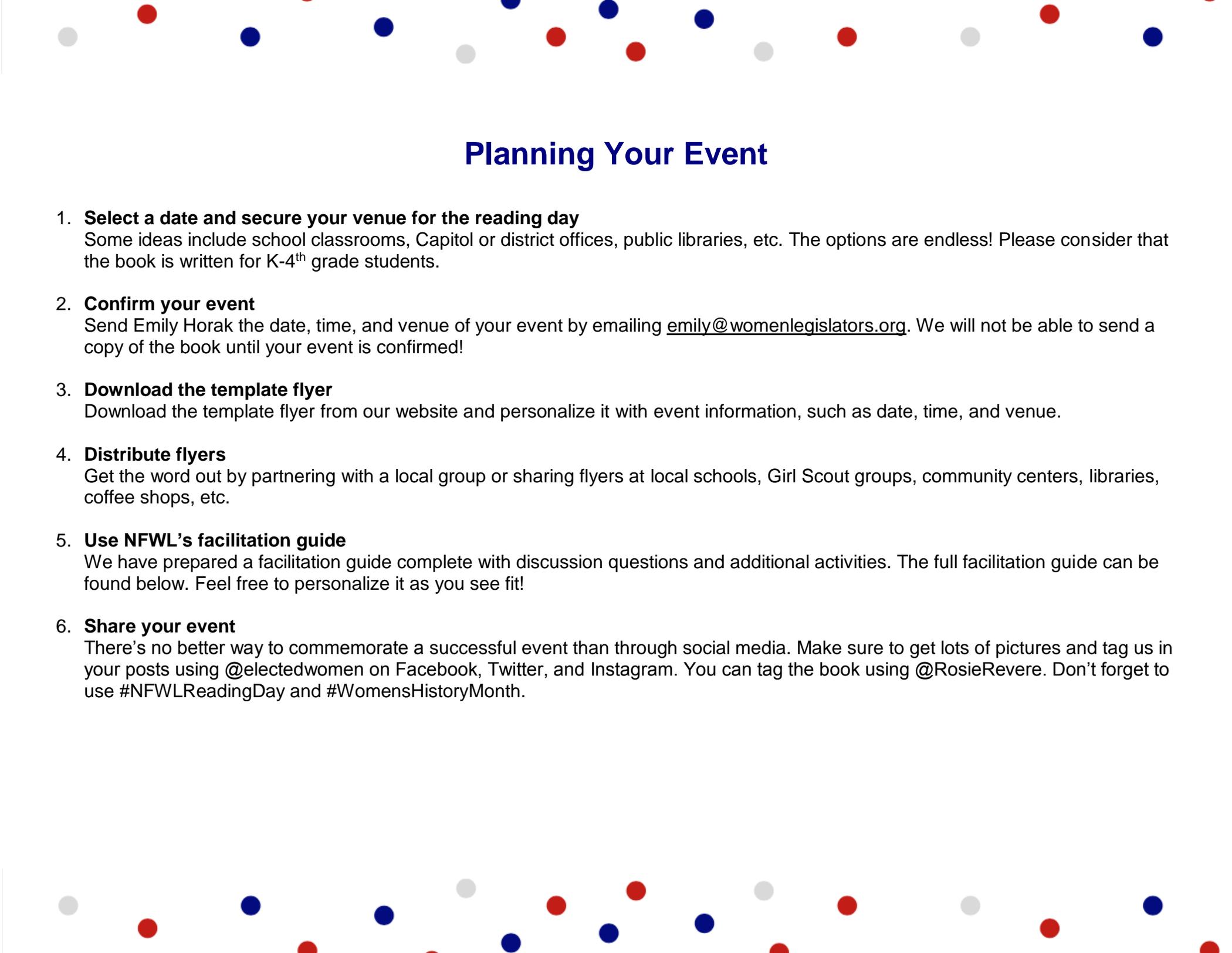
**Awards:** New York Times Best Seller 2013 Parents' Choice Award –  
GOLD 2014 Amelia Bloomer Project List Bill Martin Jr. Award Nominee

**Other Books in the Series:** *Ada Twist, Scientist & Iggy Peck, Architect*

## **About the Book:**

Rosie may seem quiet during the day, but at night she's a brilliant inventor of gizmos and gadgets who dreams of becoming a great engineer. When her great-great-aunt Rose (Rosie the Riveter) comes for a visit and mentions her one unfinished goal--to fly--Rosie sets to work building a contraption to make her aunt's dream come true. But when her contraption doesn't fly but rather hovers for a moment and then crashes, Rosie deems the invention a failure. On the contrary, Aunt Rose insists that Rosie's contraption was a raging success. You can only truly fail, she explains, if you quit. Filled with fun and expressive artwork, this empowering story is full of great lessons about perseverance and dreaming big with a little history about women in aviation sprinkled in for good measure!





## Planning Your Event

1. **Select a date and secure your venue for the reading day**

Some ideas include school classrooms, Capitol or district offices, public libraries, etc. The options are endless! Please consider that the book is written for K-4<sup>th</sup> grade students.

2. **Confirm your event**

Send Emily Horak the date, time, and venue of your event by emailing [emily@womenlegislators.org](mailto:emily@womenlegislators.org). We will not be able to send a copy of the book until your event is confirmed!

3. **Download the template flyer**

Download the template flyer from our website and personalize it with event information, such as date, time, and venue.

4. **Distribute flyers**

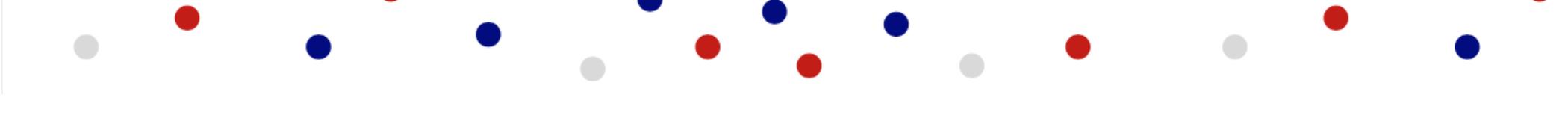
Get the word out by partnering with a local group or sharing flyers at local schools, Girl Scout groups, community centers, libraries, coffee shops, etc.

5. **Use NFWL's facilitation guide**

We have prepared a facilitation guide complete with discussion questions and additional activities. The full facilitation guide can be found below. Feel free to personalize it as you see fit!

6. **Share your event**

There's no better way to commemorate a successful event than through social media. Make sure to get lots of pictures and tag us in your posts using @electedwomen on Facebook, Twitter, and Instagram. You can tag the book using @RosieRevere. Don't forget to use #NFWLReadingDay and #WomensHistoryMonth.



## Discussion Questions

*After reading the book aloud, ask some of or all the following discussion questions*

1. In the beginning of the book, why do you think Rosie hid all the machines and inventions she created? Why was Rosie shy about talking about her inventions?
  2. How were Aunt Rose and Rosie similar and different?
  3. Why was Rosie so discouraged when she built the airplane for Aunt Rose? What did Aunt Rose say to make Rosie feel better?
  4. When Rosie is planning her next try at an airplane, what is the importance of the women throughout history who have been involved in aviation efforts being included throughout the book?
  5. Have you ever felt discouraged when something you wanted to make didn't turn out the way you wanted? What did you do next?
  6. What was your favorite invention of Rosie's?
  7. If you could invent anything, what would it be? The sky is the limit. Remember, you only fail if you don't try.
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## Additional Activities

### *Career Day*

**Purpose:** Encourage students to forge connections between real life and the story

**Instructions:**

1. After reading the book, discuss Aunt Rose's career and how that was different for women of her generation. Show pictures of some of the Rosie the Riveter women that helped during the time of crisis in war. Discuss how these women were strong enough to choose to help even though society frowned upon it at first.
2. Have the students write or dictate a short speech on why they would choose that career and how it might be challenging for them.
3. Encourage students to think outside the box and consider careers that might not be generally accepted for them.
4. *Optional:* Hold a career day in which each student comes dressed as their chosen career worker. Allow students time to explain why they would choose the career and how it would be challenging for them.

### *Invent Something*

**Purpose:** Have you ever had an idea for something you wanted to invent?

**Instructions:**

1. Ask students: What is an invention? What makes Rosie good at coming up with inventions and being able to create them?
2. Come to a definition of invention as the creation of a useful new device, product or process. Explain that inventions are new creations that often solve a problem or address a need that hasn't been met.
3. Ask: What were some of the inventions you saw in the book? Have you ever had an idea for something you wanted to create or "invent?" Have students brainstorm (either in small groups or whole class) ideas for inventions and be sure to have them identify the need or problem the invention will solve.
4. As time permits, have students design (on paper) an invention for something new. In addition to drawing their inventions, have students write up their thought process for the idea and a description of how they designed it.
5. As a conclusion, have students take photos with their drawings and share on social media!

## Social Media Tool Kit

*Add to your posts by including pictures!*

### Draft Tweets:

- Had a great time reading @RosieRevere to students today. Great story encouraging girls in #STEM. Thanks @electedwomen! #NFWLReadingDay
- Women are taking over #STEM! Just did a @electedwomen @RosieRevere reading day to students. Hoping to inspire young girls. #NFWLReadingDay

### Draft Facebook Posts:

- I just spent the day with students reading Rosie Revere, Engineer. It's a great story that encourages young girls to get involved in STEM. The book concludes by saying you only fail if you do not try. What a great message for youth! Thanks National Foundation for Women Legislators for planning this event! #NFWLReadingDay #WomensHistoryMonth
- Celebrating #WomensHistoryMonth with the National Foundation for Women Legislators! Just read the book Rosie Revere, Engineer to students today. They loved the message of never giving up, even if you don't succeed the first time. #NFWLReadingDay

### NFWL Social Media Accounts:

- [Facebook](#)
- [Twitter](#)
- [Instagram](#)

Make sure to add us on social media and use #NFWLReadingDay so we can share your events!

## Event Flyer

Download a customizable event poster to market your reading day.

